ELEG 602 Advanced Machine Learning

Xiugang Wu

Dept of Electrical & Computer Engineering https://www.eecis.udel.edu/~xwu

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Agenda

- Icebreaker -- What is machine learning?
- What can you expect to learn from this course?
- Logistics

What is machine learning?

Example from the course cs231n at Stanford.

Image Classification

Given a set of discrete labels {cat, dog, frog, ... }





The Problem: Semantic Gap

[105 112 108 111 104 99 106 99 96 103 112 119 104 97 93 87] [91 98 102 106 104 79 98 103 99 105 123 136 110 105 94 85] [76 85 90 105 128 105 87 96 95 99 115 112 106 103 99 85] [99 81 81 93 120 131 127 100 95 98 102 99 96 93 101 94] [106 91 61 64 69 91 88 85 101 107 109 98 75 84 96 95] [114 108 85 55 55 69 64 54 64 87 112 129 98 74 64 91] [133 137 147 103 65 81 80 65 52 54 74 64 102 93 85 62] [128 137 144 140 109 95 86 70 62 65 63 63 60 73 86 101] [125 133 148 137 119 121 117 94 65 79 80 65 54 64 72 98] [127 125 131 147 133 127 126 131 111 96 89 75 61 64 72 84] [127 125 131 147 133 127 126 131 111 9108 92 74 65 77 80] [63 77 86 81 77 97 102 123 117 115 117 125 125 130 115 87] [63 65 75 88 89 71 62 81 128 113 118 113 119 108 92 74 65 72 78] [63 77 86 81 77 99 102 123 117 15 117 125 125 130 115 87] [63 65 75 88 89 71 62 81 128 131 18 133 105 107 92 94 105 112] [115 114 109 78 286 117 123 115 64 15 193 03 25 81 98 110 118] [87 65 71 87 106 95 69 45 76 130 126 107 92 94 105 112] [116 126 127 125 126 130 126 107 92 94 105 112] [116 146 112 80 82 120 124 104 76 48 45 66 88 101 102 109] [157 170 157 120 93 85 114 132 112 97 69 55 70 82 99 94] [136 112 137 146 139 100 109 118 121 13 144 47 65 53 69 86] [128 132 130 137 150 144 120 115 141 417 64 85 53 69 86] [128 132 96 117 150 144 120 115 144 176 102 93 87 81 72 79] [123 107 96 86 83 112 153 149 128 134 131 191 130 140 107 122 99] [157 170 157 120 93 85 114 132 112 97 69 55 70 82 99 94] [136 112 96 117 150 144 120 115 144 176 145 130 107 120 93 [122 121 102 80 82 286 94 117 145 148 153 102 58 78 92 107] [122 121 102 80 82 286 94 117 145 148 153 102 58 78 92 107] [122 121 102 80 82 286 94 117 145 148 153 102 58 78 92 107] [122 121 102 80 82 86 94 117 145 148 153 102 58 78 92 107] [122 121 102 80 82 86 94 117 145 148 153 102 58 78 92 107]					
What the computer sees:					
a big grid of numbers between [0, 255] e.g. 800 x 600 x 3 (3 channels RGB)					

Challenges: Viewpoint Variation



Challenges: Illumination



Challenges: Deformation



Challenges: Background Clutter



An Image Classifier

def classify_image(image):
 # Some magic here?
 return class_label

- Unlike, e.g., sorting a list of numbers
- No obvious way to code the algorithm for classification

Rule-Based Approach



Data-Driven Approach

1) Data Collection: Collect a dataset of images and labels

An example of training set



Data-Driven Approach

1) Data Collection: Collect a dataset of images and labels

2) Training: Use Machine Learning to train a classifier

def train(images, labels):
 # Machine learning!
 return model

Data-Driven Approach

- 1) Data Collection: Collect a dataset of images and labels
- 2) Training: Use Machine Learning to train a classifier
- 3) Testing: Apply the classifier to new images

def predict(model, test_images):
 # Use model to predict labels
 return test_labels

First Classifier: Nearest Neighbor

def train(images, labels):
 # Machine learning!
 return model

def predict(model, test_images):
 # Use model to predict labels
 return test_labels

How to Measure Similarity

$$l_1$$
 distance: $d(A, B) = \sum_i |A_i - B_i|$

	test i	mage	
56	32	<mark>1</mark> 0	18
90	23	128	133
24	26	<mark>17</mark> 8	200
2	0	<mark>255</mark>	220

training image

pixel-wise absolute value differences

=	46	12	14	1	
	82	13	39	33	add
	12	10	0	30	→ 456
	2	32	2 <mark>2</mark>	<mark>10</mark> 8	

Example on Dataset CIFAR10

10 classes; 50,000 training images; 10,000 testing images; size: 32 x 32

airplane	2	1	r	-	-	R	a:	C.	No.
automobile		A A			7				-
bird	5	· AR	1	-	4	1	2	3.	
cat	1	-		20			1	-	
deer	1 3		X	mi	-	S.		2	
dog	~) ¥	R.	×.		Ŷ	L		A	51
frog	1	30	(A)	Cert	1		7	No.	12
horse	-	Ra	PE	ふ	A	1ª	2	j.	1
ship	* *	泄	R	-	-12	- 44	Light-	Land Content	
truck			-	and	- North	No.	No.	-A	The state

Example on Dataset CIFAR10

Test images and nearest neighbors



Complexity of Nearest Neighbor Classifier

Q: With *n* training examples, how fast is training and prediction ?

A: Training O(1); Prediction O(n)

This is bad:

- We want classifiers that are fast at prediction
- Slow for training might be OK

Alternatives: Support Vector Machine, Neural Network...

Summary

- Machine Learning Approach to Image Classification
 - Start with a training set of (image, label) pairs
 - Predict labels on test set
- Nearest Neighbor Classifier
 - Training: memorize all (image, label) pairs
 - Prediction: output the label of the nearest neighbor

ML Framework



The common theme of ML is a prediction problem:

- Learn a predictor f from the training data $\{(X_i, Y_i)\}_{i=1}^n$
- Apply f at the inference stage to predict Y based on X

ML Framework



In image classification:

- $\{(X_i, Y_i)\}_{i=1}^n = (\text{image, label})$ pairs
- f = classifier
- X = new image
- Y = true label of new image
- \hat{Y} = predicted label

ML Framework



In regression:

- X, Y are real vectors
- f is a predictor
- \hat{Y} is predicted output

Supervised vs. Unsupervised Learning

Supervised Learning

Data: $\{(x_i, y_i)\}_{i=1}^n$

Goal: Learn function h; predict $\hat{Y} = h(X)$

Example: Classification

Given $\{(\text{image}_i, \text{label}_i)\}_{i=1}^n$, learn how to classify



Unsupervised Learning

Data: ${x_i}_{i=1}^n$

Goal: Learn underlying structure of data

Example: Generative model

Given {face image_i}ⁿ_{i=1}, learn how to generate





By GAN (Generative Adversarial Network)!

What can we learn from this course?

Disclaimer

This course is **NOT** for

- Applications to specific domains (e.g. CV, NLP...)
- Implementation of ML algorithms (w/ Tensorflow, Pytorch...)

Instead, the goal of the course is to get you started in research, in particular, to make the transition from knowing how to implement towards exploring why to do this and how to do better.

Structure of the Course



Remark: Each part takes about 6 lectures, and includes fundamentals (4-5 lectures) and research frontiers (1-2 lectures)

Part I: Foundations



We have to restrict f to \mathcal{F} to avoid overfitting. Why?

- No free lunch theorem.

What kind of \mathcal{F} is good, i.e. learnable? What is not learnable?

- PAC (Probably Approximately Correct) learning framework.

How much data do we need to learn?

- VC theory.

Research Frontiers

- PAC-Bayesian bounds, Information theoretic analysis.

Part II: Supervised Learning



Various \mathcal{F} lead to different learning models:

- Linear predictor and boosting
- Support Vector Machine
- Decision Trees

Research Frontiers

- Generalization of Neural Networks.

Part III: Unsupervised Learning



Data: $\{x_i\}_{i=1}^n$

Goal: Learn underlying structure of data

How to reduce dimensionality?

- PCA, random projection, compressed sensing.

How to cluster?

- k-means, spectral clustering.

How to generate samples that follow the same distribution?

- Generative models.

Research Frontiers

- Graph problems, Generative Adversarial Networks.

Part IV: Additional Learning Models

Can we learn even if \mathcal{F} is not restricted?

- Minimax learning.

How we learn in real time when training data is progressively given?

- Online learning.

Other forms of learning?

- Reinforcement learning, Multi-armed bandits (MAB).

Research Frontiers

- Distributed learning, information theoretic analysis of MAB.

Logistics

Basic Information

- Lecture
 - TR 9:30-10:45 AM, CLB 109
- Office hour
 - TR 10:45-11:45 AM, Evans 314
- Course website

https://www.eecis.udel.edu/~xwu/class/ELEG602/

• **TA**

Yalin Liao, yalin@udel.edu

Prerequisite

- Previous exposure to ML course is strongly recommended
- Proficiency in probability theory and linear algebra
- Mathematical maturity in general

Textbook

Lectures are based on slides that will be posted both on Canvas and on the course website.

Textbook



UNDERSTANDING MACHINE LEARNING

FROM THEORY TO ALGORITHMS



Free pdf version online

Other Recommended Books



Textbook for "Statistical learning", taught by Prof. Gonzalo Arce

Other Recommended Books



- Classical "ISL" and "ESL"
- Both free to download

Grading

- Homework: 50 pts
 - Four HWs in total; one for each part
- Project (Presentation and Report): 50 pts + 10 bonus pts
 - You are encouraged to form groups of size 2-3 people
 - Choose one topic related to research frontiers
 - Can be either theoretical or experimental
 - Presentation in the last lecture
 - Reserve your topic with the TA early!

Questions?