

CISC 105 Summer 2005

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What to Expect from this Class

- First programming course
- Lots to learn!
 - Problem solving
 - Programming environment (UNIX)
 - Programming language (C)
- A Cowboy's Wisdom:
 - Good judgement comes from experience
 - Experiences comes from bad judgement

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Class Details

- Monday lectures
 - Quiz at beginning of each class
 - See web page for example code, lecture slides
- Thursday labs (basement of Smith Hall)
 - **Mandatory** attendance
 - Lab due following week (8 labs)
- Participation

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Class Details

- 2 Exams
 - Midterm: June 28
 - Final: August 12
- 2 Projects
 - Demos with Gang and me
- Course Project Manager
 - <https://atlas.cis.udel.edu:8443/scheduler/group.html>

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Survey Says...

- More about you!

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Problem Solving 101

- Computational Problem: Some problem that can be solved by logic
- Algorithm: A well-defined recipe for solving a problem that
 - Has a finite number of steps
 - Completes in a finite amount of time
- Program: An algorithm written in a computer language (Also called code)

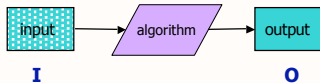
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More on Algorithms

- Algorithms often have a defined type of input and output.
- Correct algorithms give the intended output for a set of input.
- Example: Multiply by 10
- I/O for a correct algorithm:
 - 5,50
 - .32, 3.2
 - x, 10x



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Making a Peanut Butter & Jelly Sandwich

- How do you make a peanut butter and jelly sandwich?
- Write down the steps so that someone else can follow your instructions
 - Make no assumptions about the person's knowledge of PB&J sandwiches

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Discussion of PB&J

- Be unambiguous, descriptive
 - Must be clear for the computer to understand
 - "Do what I **meant!** Not what I said!"
- Naming
 - Identify things we're using
- Reusing similar techniques
 - Do the same thing with a little twist
- Looping
 - For repeating the same action

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Programming Languages

- Programming language:
 - Specific rules for what is and isn't allowed
 - Must be exact
 - Computer carries out commands as they are given
- Syntax: the symbols given
- Semantics: what it means
- Example: III * IV = 3 x 4 = 12
- Programming languages are unambiguous

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C

- A common programming language
- Flexible, fast, useful language
- Used by scientists, engineers, systems programmers

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Example C Program

```
#include<stdio.h>
int main() {
    int answer;
    printf("Hello, class.\n");
    answer = 2 + 2;
    printf("2+2=%d\n", answer);
    return 0;
}
```

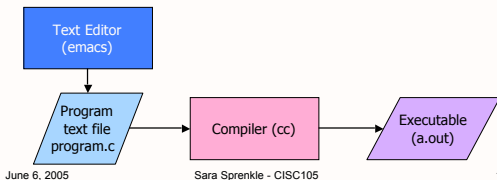
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The Programming Process

1. Programmer types a **program** into a **text editor** (Emacs).
2. A **compiler** (a program itself) turns the program into binary code.
3. **Executable** executes the commands.



UNIX operating system

- Operating system
 - Manages the computer's resources, e.g., CPU, memory, disk space
 - Examples: UNIX, Windows XP, Windows 2000, Mac X, Linux, etc.
- UNIX
 - Command-line interface (not a GUI)
 - Type commands into terminal window
 - Example commands:
 - cp file1.c file1copy.c (copy a file)
 - mkdir cisc105 (make a directory)

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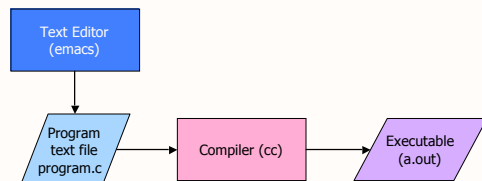
Lab00: Let's Try It!

```

/*
 * Sara Sprenkle 06/06/05
 * first.c
 * In-class example of a simple C program
 */
#include<stdio.h>
int main() {
    printf("Hello, class.\n");
    return 0;
}
  
```

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The Programming Process



In a terminal:
 ➢ emacs &
 ➢ cc program.c
 ➢ ./a.out

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The Program

```

/*
 * Sara Sprenkle 06/06/05
 * first.c
 * In-class example of a simple C program
 */
#include<stdio.h>
int main() {
    printf("Hello, class.\n");
    return 0;
}
  
```

Required in every C program

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The Program

```

/*
 * Sara Sprenkle 06/06/05
 * first.c
 * In-class example of a simple C program
 */
#include<stdio.h>
int main() {
    printf("Hello, class.\n");
    return 0;
}
  
```

Called the *body* of main

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The Program

```
/*
 * Sara Sprenkle 06/06/05
 * first.c
 * In-class example of a simple C program
 */
#include<stdio.h>
int main() {
    printf("Hello, class.\n");
    return 0;
}
```

Comments: describe the program in English

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The Program

```
/*
 * Sara Sprenkle 06/06/05
 * first.c
 * In-class example of a simple C program
 */
#include<stdio.h>
int main() {
    printf("Hello, class.\n");
    return 0;
}
```

← a statement

0 or more statements make up the body of main

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The Program

```
/*
 * Sara Sprenkle 06/06/05
 * first.c
 * In-class example of a simple C program
 */
#include<stdio.h>
int main() {
    printf("Hello, class.\n");
    return 0;
}
```

← header file
- contains the definition of the function printf

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Introduction to Variables

- Variables have names, called **identifiers**
- A variable name (identifier) can be any one word that:
 - Consists of letters, numbers, or _
 - Cannot start with a number
 - Cannot be a C **keyword** (like int or main)
- Remember that C is case-sensitive:
 - change isn't the same as Change

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Types

- Variable types are the kind of thing the variable can hold
- Types:
 - **int**
 - integers, e.g., -214, -2, 0, 2, 100, etc.
 - **float**
 - decimal numbers, e.g., .001, 1.234, 1000.1, 0.00
 - **double**
 - more accurate decimal numbers (more places)
 - **char**
 - letters ('a', 'z', 'K'), numbers ('0', '5', '9'), '*', '&', etc

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What is the value's type?

Value	Type
'q'	
3.14	
-15.6432	
12	
'?'	
0	
'0'	

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How big (or small or precise) can we get?

- We cannot represent all values
- Problem: Computer has a finite capacity
 - The computer only has so much memory that it can devote to one value.
 - Eventually, reach a cutoff
 - Limits size of value
 - Limits precision of value

0 0 0 0 0 0 3 . 1 4 1 5 9 2 6 5

PI has more decimals,
but we're out of space!

In reality, computers represent data in binary, using only 0s and 1s

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Declarations

- A declaration is a C statement that sets up a variable.
 - Declares the **type** and **identifier** for the variable
- Like most statements, it must end in a **;**
`int x;`
`double my_num;`
`char option;`
- You can only declare a variable *once*!

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Assignments

- Variables can be given any value that matches their type.
- The C statement that gives a variable its value is called an **assignment** statement.
- After a variable is given a value, the variable is said to be **initialized**.
- These aren't equations! Read "=" as "gets"
`x = 4;`
`my_num = 3.4;`
`option = 'q';`

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Literals

- Pieces of data that are not variables are called **literals**.
- Ex:
`4`
`3.2`
`'q'`

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Arithmetic

- You can use the assignment operator (=) and math operators (*,/,+,-) to do arithmetic.
- Remember your order of operations! (PEMDAS)
- The thing on the left gets changed.
`x = 4+3*10;`
`y = 3.0/2.0;`
`z = x+y;`

The right-hand sides are **expressions**, just like in math.

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Quick Steps

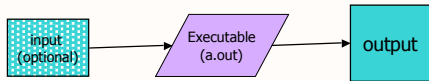
- You can combine a variable declaration and assignment:
`int x = 0;`
`double my_num = 3.4;`
`int num2 = (34/56)*3/2-6;`

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Printing Output



- `printf("Hello, class\n");`
string literal
- `printf("Your answer is %d.\n", answer);`

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Printing Output

- Format specifiers
 - int -> %d
 - double -> %lf
 - float -> %f
 - char -> %c
- Examples
 - `double pi = 3.14159;`
 - `printf("The value of pi is %lf.\n", pi);`
 - `printf("The circumference of a circle of radius %d is %lf.\n", num, num*num*pi);`

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Printf

- Function in `stdio.h`
- For every format specifier in the string literal, you must have one parameter after the quotes
- `printf("%c %d", c, count);`
- `printf("%c,%d", c, d);`
- `printf("%lf\n", result);`
- `printf("%d * %d = %d\n", ...);`

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Examples

- Example 1
 - `int a;`
 - `char b;`
 - `printf(?, a, b);`
- Example 2
 - `int numerator, denominator;`
 - `double answer;`
 - `printf(?, numerator, denominator, answer);`

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Printing Output

- Escape Sequences
 - newline character (carriage return) -> `\n`
 - tab -> `\t`
 - quote -> `\"`
 - forward slash -> `\\`
- Examples:
 - `printf("%d * %d \t = \t %d\n", 3, 4, 3*4);`
 - `printf("To print a \\, you must use '\\\\\\\\'\n");`

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Examples

- Print To print a tab, you must use `'\t'`.
- Print I said, "How are you?"
- Given `char carriage_return = '\n';`
 - Print the character

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ERROR!!

- Sometimes the program doesn't work
- Types of programming errors:
 - Compiler error
 - No semicolon
 - Int v;
 - Logic error
 - answer = 2+3;
 - "The anser is "
 - Runtime error
 - answer = 2/0;

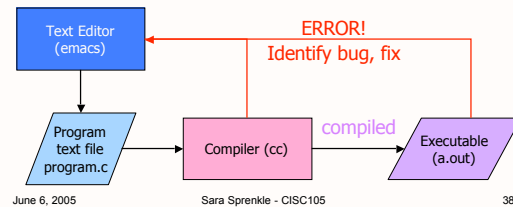
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And then what?

- Fix the program, recompile, re-execute until everything works
- The error is often called a "bug"
- Fixing it is called **debugging**



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Variables: The Rules

1. You must declare and initialize a variable before using it on the righthand side (rhs) of a rule.
2. Only the variable to the left of the = changes
3. There can be one and only one variable on the lefthand side (lhs).
4. You cannot put data into a variable that does not match the variable's type.
5. You can only have one variable with any given name in a particular block.
6. You must declare all variables before any other statements.

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This is NOT Math Class

- Assignment statements are NOT math equations!
count = count + 1;
- These are commands!
x = 2;
y = x;
x = x + 3;
➢ What's the value of y?

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Two Types of Division

- Double Division
 - 3.0 / 6.0
 - 6.0 / 3.0
 - x/1.5
 - At least one number must have a decimal
- Integer Division
 - 3/6
 - 6/3
 - x/y, if both x and y are ints
 - Both numbers are integers

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Division Practice (NOT Math class)

- int x = 6/4;
- int y = 4/6;
- double z = 4/6;
- double a = 6/4;
- double b = 6/12.0;
- int c = 6.0/12;

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Modulo Operator

- Modular Arithmetic: Remainder from division
- Works with integers only
- Operator is % (NOT PERCENT!)
- 6 % 4 is read "six mod four"
- 3 % 6 =
- 7 % 2 =
- 7 % 14 =
- 14 % 7 =

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Brainstorm

- What useful thing does % 10 do?
 - 3 % 10 =
 - 51 % 10 =
 - 40 % 10 =
 - 678 % 10 =
- What useful thing does /10 do (integer division?)
 - 3/10 =
 - 51/10 =
 - 40/10 =
 - 678/10 =
- What useful thing does % 2 do?

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Trick #1: Casting

- To change a variable's type, you can cast from one type to another
 - int x = 4;
 - double y = 10/(double)x;
- int x = 5.5;
- int y = (int)5.5;

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Trick #2: Arithmetic Shorthands

- Increment Operator
 - x = x + 1;
 - x++;
- Decrement Operator
 - x = x - 1;
 - x--;
- And others:
 - x += 2;
 - amount *= 1.05;

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Practice

- Average three numbers
- Celsius to Fahrenheit
 - $F = (9/5)C + 32$

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