

In class September 5

# Learning how to read Intros

- In groups of 3:
  - Scan the paper together
  - On one of your copies, label paragraphs/sentences as Problem, Motivation/Importance/Strategy/Contribution/Evaluation/State of the art in the intro and conclusions and elsewhere as it applies.
  - Get together with another group and compare answers. Spokesperson from each group. Consensus or arguments prepared.
  - Complete a Summary Form in your own words. (Just the summary). Turn in one from group.

# Homework for Tuesday, 9/10

- Group a and b review each others' findings. Group c and d review each others' findings.
- For your partner group's citations (not your own):
- create excel spreadsheet on google doc with:
- Column for
- 1: paper citation,
- 2: New TA or Apply TA;
- 3: if tool, what tool/problem (see chart topics in history.pdf),
- 4: Y = yes it is TA for SE; N = no it is not TA for SE.
- 5: if No, then justify
- In class on Tuesday, will argue for/against citations being included with your partner group